

## POINTERS FOR EXAMPLE 3

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### Staged video of a case study (Colgraves)



This document is intended for the educator to supplement the video clip as an example of OPTEACHING.

The below are some pointers on how to make the most of Learning Opportunities presented by this example of a staged video of a case study.

### Questions to guide the learners' thinking

Here are some questions that can help you make the most of the learning opportunities presented in the video of older people in the community:

- What is the significance of the empty fridge? What circumstances might cause this? Is it financial, accessibility to sources of groceries? Is there financial abuse? What is the potential impact on the nutritional needs of this couple who are vulnerable to the effects of malnutrition because of the age-related physical changes they are experiencing?
- What about the unwashed dishes and utensils on the sink? What might be the cause of this? What other assessments would be appropriate to explore this issue? How would this issue be raised sensitively with the older person? Is it appropriate for the aged care worker, sent to undertake an assessment, to wash the dishes?
- What can be learned from the storage of cups? What is the implication of having cups and other utensils at a height where they cannot be easily accessed?
- What might be the social importance of accepting a cup of tea/coffee and observing the older person prepare the drink? What can be learnt from this activity? How might the older person feel if their offer of refreshment was refused?