

POINTERS FOR EXAMPLE 2

Role play in a clinical setting (Max & Robyn)



This document is intended for the educator to supplement the video clip as an example of OPTEACHING.

The below are some pointers on how to make the most of Learning Opportunities presented by this example of a role play in a clinical setting.

Questions to guide the learners' thinking

In the video, Max reveals that he has mental health issues. The Registered Nurse (RN) offers some suggestions for managing his depression. This section provides valuable discussion points for students. Here are some example questions:

- How does the RN explore Max's issues with mental health?
- How does the RN respond to his acknowledgement that he has depression? What are your thoughts about Max's comment that he manages his depression himself?

In another section, the RN explores mobility challenges Max may have (which are significant since he is in hospital for an infection of his left knee). The RN asks about different aspects of his daily life that involve his ability to mobilise. He is asked about what he has to assist him at home and then the RN explains techniques to help keep him safe.

Some discussion points:

- The RN talks to Max about getting in and out of a chair but are there other aspects related to safe mobility that could have been discussed?
- How would you work with Max and his wife to prevent Max from experiencing a fall?
- How could the principles of health coaching ensure Max uses the information the RN has provided?